

## **Professor Parrot® Speaks Spanish We Are Friends – Somos Amigos Activities Book**

The goal of “Professor Parrot Speaks Spanish” DVD is to make learning Spanish fun and games for children. The program will give children a solid foundation on which to build conversational skills in Spanish.

Suggestions:

1. Read and use the Translation Guide which is accessible from the DVD or at <http://www.professorparrot.com>.
2. Imitate the words and songs to build strong pronunciation skills.
3. Repeat and review words and phrases often.
3. Have fun and games with Professor Parrot.

By watching the DVD, children will become familiar with 150 Spanish words and phrases. All it takes is 10 – 15 minutes a day. Shorter segments of Spanish will help keep children interested and involved so do not be concerned with the length of the session.

The DVD is divided into 6 segments around which lesson plans and activities can be constructed.

### **Section 1 – Make Friends**

Vocabulary: What is your name? ¿Cómo te llamas?  
My name is \_\_\_\_\_. Me llamo \_\_\_\_\_.  
We are friends. Somos amigos.

Activities:

- 1) The second time you watch the segment, as children on the DVD say their names, you and your children say your names.
- 2) Sing “Somos Amigos” “We are Friends” as a group as loudly as you can. Dance along with the children in the video.
- 3) Using your children’s favorite puppets, ask each other’s names. Puppets can help you mimic the words and songs throughout the video.
- 4) Color small paper bags to make Professor Parrot puppets.

## **Section 2 – Numbers**

Vocabulary: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, y no olvides (and don't forget) diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte,

### Activities:

- 1) When learning the numbers, break them into groups of three.  
Example: uno, dos, tres  
cuatro, cinco, seis  
siete, ocho, nueve  
y no olvides (and don't forget) diez
- 2) Count to twenty, alternating back and forth between you and your children.
- 3) Sing the song several times. Count your fingers or other objects in the room.
- 4) Cut the numbers out of construction paper and hold them up while playing the number song.

## **Section 3 – Goldilocks**

Review the “Goldilocks and the Three Bears” story in English in the Translation Guide.

### Activities:

- 1) Read along with the story in the Translation Guide while viewing the DVD. When underlined words are said in Spanish on the DVD, say the word in English out loud to reinforce meaning.
- 2) View the story on the DVD several times; try listening for key words, like “grande, mediano, pequeño” (big, medium, small).
- 3) Act out the story as a play. Let the children play different characters.

## Section 4 – Rhythmic Game

<u>Vocabulary:</u>	Knocks on the door	Toca a la puerta.
	Eats the soup.	Come la sopa.
	Sits in the chair.	Se sienta en la silla.
	Sleeps in the bed.	Se duerme en la cama.
	Runs out the door.	Corre de la puerta.

### Activities:

- 1) Repeat the phrases three times with the children on the DVD.
- 2) After the children have learned several of the phrases, start pantomiming and have them say the words in Spanish.

## Section 5 – The Body

<u>Vocabulary:</u>	face	cara
	head	cabeza
	hands	mano
	feet	pies
	eyes	ojos
	mouth	boca
	teeth	dientes
	ears	orejas
	and the nose	y la nariz

### Activities:

- 1) Watch the DVD segment several times and start pointing to the parts of the body like the children on the DVD.
- 2) Break words into pairs.

Example: cara, cabeza (point at face, then, head)  
manos, pies (shake hands, and touch toes)

- 3) Point to a part of the body and encourage your children to say its name in Spanish. Reverse, child points to a part of the body and you say its name in Spanish.

## Section 6 – Colors

<u>Vocabulary:</u>	yellow	amarillo
	green	verde
	pink	rosa
	blue	azul
	violet	violeta
	orange	anaranjado
	y	and
	red	rojo

### Activities:

- 1) Watch the colors segment several times because the words are said quickly. Start saying the color words as the umbrellas appears on the screen.
- 2) Learn the colors by pointing at various objects. Ask what color they are.
- 3) Have children make their own rainbows.
- 4) Make color flash cards to reinforce learning.

For additional activities visit our web site at [www.ProfessorParrot.com](http://www.ProfessorParrot.com).